



# Planning for Technology: A Guide for School Administrators, Technology Coordinators, and Curriculum Leaders

*By Bruce M. Whitehead, Devon Jensen, Floyd A. Boschee*

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*Stay a step ahead of technological change so that every student can flourish!*

Students and classrooms are growing more technologically savvy every semester, and falling behind is not an option. This new edition of an essential text shows educational leaders how to equip their students for the future, with updates such as:

- Digital developments of the past decade that school leaders must address
- New content covering the Common Core, distributed leadership, adult learning theory, digital citizenship, cybersecurity, cloud computing, and more
- A new chapter on creating a “culture of technology” that goes beyond mere user manuals to create responsible, tech-savvy students

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## **Editorial Review**

### **Review**

*"This text presents ideas, guiding forms, and resources to help shepherd educational leaders in becoming more skilled in their leadership, instruction, promotion of a school-based curriculum while utilizing technology and accelerating the learning of students, faculty, leaders, and all stakeholders. The reflective activities at the end of every chapter prompt leaders to think about diverse areas they may have not have had occasion to ponder before."* (Frances L. O'Reilly, Assistant Professor of Educational Leadership 2013-03-14)

*"This book is about how to plan for technology, promote it, pay for it, and take steps to ensure that it really is improving student achievement. This book makes school administrators consider more thoughtfully how they are using technology for teaching and learning and why. It helps the reader understand how to plan for and implement technology in a more effective way."* (Patricia L. Tucker, Retired Regional Superintendent 2013-03-14)

*"This book emphasizes leadership, relationships, implementation, learning, and assessment. This book is an excellent resource for those who want to have a voice in technology planning and be a resource for other educators."*

(Library Media Connection, August/September 2014)

### **About the Author**

**Dr. Bruce M. Whitehead** is a NAESP Nationally Distinguished Principal and has served for over thirty years as a principal for School District # 4 in Missoula, Montana. He also serves as an Adjunct Professor for the University of Montana. His career includes appointments to numerous national and international committees as well as becoming President of the Montana Association of Elementary School Principals and the Montana State Reading Association. He also served as Chairman of Montana's first Governor's Task Force on Technology as well as being an NCATE Advisor. As a co-author of 10 books and numerous articles in the field of education, Dr. Whitehead is a recipient of the University of Montana's highest honor, The Montana Distinguished Alumni Award. Additional honors include: The International Reading Association's Presidential Service Award, NASA Explorer Schools Leadership Award, National Milken Foundation's Outstanding Educator Award, John F. Kennedy Center's Award for Arts in Education, Outstanding Contributions to Saudi Arabian Education, and Japan's International Soroban Institute Award.

**Dr. Floyd Boschee** has an extensive background in teaching and educational administration. He served as a teacher, coach, and school administrator in the public schools and as a professor and chairman of departments of education at the collegiate level. Dr. Boschee is professor emeritus in the Division of Educational Administration, School of Education, at the University of South Dakota and a former school board member of the Vermillion School District, Vermillion, South Dakota. During his tenure as a university professor, he consulted with school districts on reorganization; published numerous articles in major educational journals; and conducted workshops on curriculum development and implementation, the teaching and learning process, and school administrator evaluations. He is the author or coauthor of 13 books in the fields of school administration and curriculum and instruction.

## **Users Review**

### **From reader reviews:**

#### **Jerry Gavin:**

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#### **David Veal:**

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