



## The Inclusion Facilitator's Guide

*By Cheryl Jorgensen Ph.D., Mary Schuh Ph.D., Jan Nisbet Ph.D.*

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Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work. This is an essential new role in today's schools, and this guide prepares staff for the challenges of facilitating full inclusion.

Whether used to prepare preservice educators or to augment the skills of in-service professionals, this comprehensive, strategy-filled guide will help inclusion facilitators create classrooms, schools, and communities where all students belong.

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## **Editorial Review**

### **Review**

"A must-have resource for administrators and educators committed to teaching, reaching, and challenging ALL students. I only wish this book had been around when I was a new teacher!" (Paula Kluth, Ph.D. *Independent Educational Consultant and Adjunct Instructor, National-Louis University, Chicago* 2005-11-05)

"At last . . . a real "cookbook" for educators committed to inclusive educational programs. Should be a desktop resource for both general ed and special ed teachers." (Wayne Sailor, Ph.D. *Professor of Special Education and Associate Director, Beach Center on Disability, University of Kansas* 2005-10-21)

"Will be an instant favorite for anyone interested in inclusive education . . . combine[s] a careful analysis of systems with deft attention to the lives of students and educators." (Douglas Biklen *Dean, School of Education, Syracuse University* 2005-10-15)

"Strongly values-based and exceptionally practical . . . Readers will learn what to strive for in the position of an inclusion facilitator as well as what to avoid." (June Downing, Ph.D. *California State University, Northridge* 2005-10-05)

"A must read book for all practioners who want to [help] people live valued and desirable lives." (Jeff Strully *Executive Director, Jay Nolan Community Services* 2005-11-03)

### **About the Author**

Cheryl M. Jorgensen is Research Associate Professor and Project Coordinator with the Institute on Disability, a University Affiliated Program at the University of New Hampshire, Durham. Since 1985, she has worked with New Hampshire schools to help them increase their commitment and capacity to include students with disabilities within the mainstream of general education. More recently, her research and systems change efforts have focused on the inclusion of students with disabilities within school reform efforts, especially at the high school level. She was Editor of the Equity and Excellence newsletter and is a coauthor of *Including Students with Severe Disabilities in Schools* (Singular Publishing Group, 1994) and author of numerous chapters on inclusive curriculum design.

Dr. Schuh is a Research Assistant Professor in the Department of Education at UNH. She received her master's degree in special education from Syracuse University and her doctoral degree in education from UNH. She has been with the Institute on Disability at UNH since its inception in 1987 and is the Project Investigator on numerous projects related to family and consumer leadership development and educational systems change activities in the areas of preschool, students with emotional and behavioral disabilities, higher education, and students with complex medical issues. Dr. Schuh has more than 20 years of experience in inclusive schools and communities and project management. She is working on systems change in the areas of personnel preparation, leadership development, assistive technology, and inclusive education. In addition, she teaches a course titled Introduction to Exceptionality at UNH. Dt. Schuh is the author and co-author of numerous chapters and publications related to inclusive communities and serves on the Boards of Directors of several nonprofit organizations including the Disability Rights Center. Dr. Schuh is a founding board member of the Alliance for Community Supports, an organization devoted to serving the needs of young people with emotional and/or behavioral issues through a process of wrap-around support and self-

directed futures planning. She travels extensively nationally and internationally, providing technical assistance and learning from others about promoting social justice and full community participation for individuals with disabilities and their families.

Jan Nisbet, Ph.D., is also a tenured associate professor in the Department of Education at the University of New Hampshire. She received her doctorate from the University of Wisconsin in 1982. She has been conducting research and writing for the past 20 years on school restructuring and reform, transition from school to adult life, supported employment, self-determination, inclusive adult living, and aging. Dr. Nisbet is also former President of the Executive Board of Directors of The Association for Persons with Severe Handicaps (TASH), a national organization focused on improving the lives of individuals with severe disabilities and their families through research, training, and advocacy. She has published extensively in the field of severe disabilities, serves on numerous editorial advisory boards, and presents nationally and internationally. She is Principal Investigator on numerous state and nationally funded projects related to the community integration of children and adults with severe disabilities.

## **Users Review**

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Information is provisions for people to get better life, information today can get by anyone with everywhere. The information can be a expertise or any news even a concern. What people must be consider whenever those information which is inside former life are difficult to be find than now is taking seriously which one would work to believe or which one typically the resource are convinced. If you find the unstable resource then you have it as your main information you will have huge disadvantage for you. All of those possibilities will not happen with you if you take The Inclusion Facilitator's Guide as the daily resource information.

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People live in this new time of lifestyle always try and and must have the time or they will get wide range of stress from both way of life and work. So , whenever we ask do people have extra time, we will say absolutely indeed. People is human not a robot. Then we question again, what kind of activity do you possess when the spare time coming to you actually of course your answer will certainly unlimited right. Then do you ever try this one, reading ebooks. It can be your alternative in spending your spare time, the particular book you have read is definitely The Inclusion Facilitator's Guide.

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