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By Annabel Ness Evans, Beth M. Schwartz

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- Sales Rank: #7968252 in Books

- Published on: 2013-09-09
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 7.50" w x 1.25" l, .0 pounds
- Binding: Hardcover

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Editorial Review

About the Author

Annabel Ness Evans received her Ph.D. in Cognitive Psychology from the University of Alberta. She is currently Professor and Chair of the Department of Psychology at Concordia University College of Alberta. She teaches courses in statistics and directs the B.A. programs in psychology. Her other books are *Principles of Behavior Analysis*, co-authored with Lyle Grant (PH, 1994) and *Methods in Psychological Research, Third Edition* (SAGE, 2013). She also does outside consulting which includes graphic design and statistical analysis.

Beth M. Schwartz is the Vice President for Academic Affairs and Provost, and Professor of Psychology at Heidelberg University, in Tiffin, Ohio. She was on the faculty at Randolph College, in Lynchburg, VA for 24 years, where she was the William E. and Catherine Ehrman Thoresen '23 Professor of Psychology and Assistant Dean of the College. She received a BA at Colby College (Maine) and a PhD in cognitive psychology at the State University of New York at Buffalo. Her scholarship focuses on two areas of interest: (a) children's memory development and how this applies to children's eyewitness reports and (b) the scholarship of teaching and learning/pedagogical research. In addition to numerous professional presentations at conferences, she has published many book chapters and articles in a variety of scholarly journals, including the *Journal of Higher Education*, *Ethics and Behavior*, *Law and Human Behavior*, and *Applied Developmental Science*. She has also edited and coauthored books, including *Child Abuse: A Global View* (Schwartz, McCauley, & Epstein, 2001), *Optimizing Teaching and Learning* (Gurung & Schwartz, 2012), and *Evidence-Based Teaching for Higher Education* (Schwartz & Gurung, 2012). She is a member of the American Psychological Association (APA) and the American Psychological Society and is a Fellow of Division 2 of APA (Society for the Teaching of Psychology). She was an award-winning teacher at Randolph College, where she taught Introduction to Psychology, Research Methods, Cognitive Psychology, and the capstone course. She received the Award for Outstanding Teaching and Mentoring from the American Psych-Law Society, the Gillie A. Larew Award for Distinguished Teaching at Randolph College, the Katherine Graves Davidson Excellence in Scholarship Award from Randolph College, and the Distinguished Faculty Achievement Certificate from the State Council of Higher Education for Virginia.

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