



Professional Capital: Transforming Teaching in Every School

By Andy Hargreaves, Michael Fullan

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Winner of the 2015 Grawemeyer Award in Education! In this latest and most important collaboration, renowned educators Andy Hargreaves and Michael Fullan set out a groundbreaking new agenda to transform the future of teaching and public education. Ideas-driven, evidence-based, and strategically powerful, *Professional Capital* combats the tired arguments and stereotypes of teachers and teaching. It includes action guidelines for classroom teachers, administrators, schools and districts, and state and federal leaders. This is a book that no one connected with schools can afford to ignore.

"Transforming education is one of the signature challenges of our times. *Professional Capital* sets out exactly and undeniably why the only way to do it is to honor and improve the profession of teaching. Written by two of the sharpest educational thinkers in the world, *Professional Capital* is an incisive critique of the failing reform movements in many countries and a powerful manifesto for the only strategy that can and does work. This book should revolutionize how policymakers and practitioners alike think and act in education. The price of failure is more than they or our children can afford."

--Sir Ken Robinson, educator, author

"A must-read! Brimming with insights and action ideas, Hargreaves and Fullan lay out a clear and cogent plan to transform American public education, community by community. *Professional Capital* is a finely written and urgent argument for real change in how we do our business."

--Dan Domenech, Executive Director, American Association of School Administrators

"This important book makes it clear that teaching stands at a crossroads between policy decisions that will help create a great profession for all teachers or ones that will make teaching robotic and unexciting--hurting student learning for years to come. Hargreaves and Fullan urge us not to stand aside or to wait. It is time,

they say, for the teaching profession to be led by, for, and with teachers and for others to join in concerted action to support that transformation."

--Dennis Van Roekel, President, National Education Association

"I love the focus on professional capital and decisional capital. Hargreaves and Fullan give us a deep, practical understanding of ways to improve our schools and our school systems. This is new, exciting thinking."

--Steve Munby, Chief Executive, National College for School Leadership

"Michael Fullan and Andy Hargreaves' latest book shows that transforming our public school system isn't magic: It comes from supporting all educators to 'teach like a pro.' The best performing education systems focus on improving the entire profession, not just lauding the highest performers and lopping off the lowest. Hargreaves and Fullan have, once again, amassed the evidence to challenge our thinking and better our practice--from the teachers' lounge, to the union hall, to state and national policy tables. Their concept of 'professional capital' can help redefine and refocus efforts at all levels to build and maximize teaching capacity and improve results for students."

--Randi Weingarten, President, American Federation of Teachers

"The teaching profession is at a crossroads. Grounded in global knowledge and experience, *Professional Capital* provides brilliant insight into what the next generation of teaching should look like. This book is a must-read for anybody thinking of teaching in the 21st century."

--Pasi Sahlberg, Director General, CIMO at the Finnish Ministry of Education

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Editorial Review

Review

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"Anyone, anywhere who has anything to do with schools and the world of education will want to read, reflect, and react to the content of this book . . . A real treasure trove of riveting and informed insight into what really matters in teaching and learning. A powerful duo with a powerful challenge to the world of education. *Professional Capital* cries out for informed action--for the good of all children and their teachers." --Christopher Harrison, president, National Association of Head Teachers, England

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About the Author

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Andy Hargreaves is the Thomas More Brennan Chair in the Lynch School of Education at Boston College. Michael Fullan is Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto.

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