



Beginning the Principalship: A Practical Guide for New School Leaders

By John C. Daresh, Linda Alexander

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Principals are today's newest superheroes, and every superhero needs a mentor. Daresh and Alexander offer encouragement in a practical hands-on guide to help principals navigate the challenges of leadership. Discover how to:

- Drive student learning as the primary mission of the school
- Deal with others' expectations of you as principal
- Master the technical skills needed to run an efficient school
- Create and clarify a personal professional growth plan
- Work effectively with the greater community and parents
- Celebrate instructional and non-instructional staff in a positive school culture

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Editorial Review

Review

"There is no doubt as to the purpose of this book. From the title to the end, it clearly is designed to help the new principal begin a successful career. The various sections which call for introspection and action are meaningful and will provide both the new and the experienced administrator many thought-provoking hours of self evaluation. This book makes a distinct contribution to the field. Even as an administrator with over 25 years of experience, there were several areas which caused me to go back and evaluate if I could do some things better."--Stephen Handley, Principal

"The major strengths of this book are the format and the emphasis on self-reflection and self-assessment. The information presented is solid and provides a great framework for the new principal."--Jim Hoogheem

About the Author

John C. Daresh is professor of educational leadership at the University of Texas at El Paso. Over the years, he has held faculty or administrative appointments at the University of Cincinnati, The Ohio State University, the University of Northern Colorado, and Illinois State University. He has also worked as a consultant on high school reform and administrator professional development for universities, state departments of education, national and state professional associations, and individual schools and districts across the United States, and also in Barbados, Canada, France, Holland, Israel, Turkey, South Africa, and Taiwan. By far, the bulk of Daresh's international service has been in the United Kingdom where he served an advisor and trainer for the School Management Task Force that developed and promoted support programs for beginning headteachers, the National College for School Leadership, the Welsh Office of Education, the North West Network for Diploma Development in Cheshire, Manchester Metropolitan University, the University of Lincoln, the University of Hull, CREATE Consultancies, and literally dozens of Local Education Authorities and individual schools across England and Wales.

Daresh recently completed three years of service as the lead consultant on principal mentoring programs for the Chicago Public Schools as that megadistrict was faced with the challenge of bringing in mostly inexperienced principals to serve in nearly of the school system's elementary and high schools.

Linda Alexander is a teacher and department chair for social studies at the Mission Valley Early College High School for the Socorro Independent Schools. Prior to that, she spent her teaching career as a teacher and testing coordinator at Coronado High School in El Paso. Her academic career included a Bachelor of Arts in Political Science from The Ohio State University and Masters degree in Educational Leadership from the University of Texas at El Paso.

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