



The Language of School Design: Design Patterns for 21st Century Schools. Revised 3rd Edition - Dec. 2013

By Prakash Nair, Randall Fielding

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The Language of School design is a seminal work because it defines a new graphic vocabulary that synthesizes learning research with best practice in school planning and design. But it is more than a book about ideas. It is also a practical tool and a must-have resource for all school stakeholders involved in planning, designing and constructing new and renovated schools and evaluating the educational adequacy of existing school facilities.

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Editorial Review

Review

A delightful book that provides a fresh and insightful look at schools designed to facilitate teaching and learning. Read it and you will wish you had gone to a school designed by its authors. --William Brenner, National Clearinghouse for Educational Facilities, Washington DC

Get, devour and apply this straightforward and beautifully illustrated guide to your learning setting. --Dr. Wayne Jennings, Director, The Institute for Learning and Teaching, St. Paul, MN

I am in awe of your ideas! Really, reading your book made me wish I had become an architect. Nothing short of extraordinary. Whether building a new school or modifying an old building, this book is filled with inspirational ideas. --Thomas R. Hoerr, Ph.D., Head of School, New City School, St. Louis, MO

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From the Publisher

This highly acclaimed publication includes best practice case studies culled from some of the most widely recognized school facilities the world over. Authors Prakash Nair and Randall Fielding have dipped into a vast treasure trove of award-winning, innovative school designs from 20 countries to illustrate their cutting-edge, concepts. Using simple language that stays clear of jargon and 96 full-color illustrations, the authors have created a landmark publication that is accessible to all school stakeholders.

From the Author

We believe in a new paradigm of education that is very different from the factory model still practiced so widely across the world. Today, there is a great sense of urgency among many important education constituents such as parents and state governments to change what has not worked before. We encourage the adoption of policies that put into practice what the No Child Left Behind law in the United States supports only in theory -- that education must work for ALL children and not only a privileged few. This philosophy of serving all children and all learners regardless of age or station in life underlies our work and the ideas contained in this book.

Users Review

From reader reviews:

Paul Gay:

Nowadays reading books be a little more than want or need but also become a life style. This reading routine give you lot of advantages. The huge benefits you got of course the knowledge your information inside the book that will improve your knowledge and information. The info you get based on what kind of reserve you read, if you want get more knowledge just go with training books but if you want truly feel happy read one using theme for entertaining such as comic or novel. Often the The Language of School Design: Design Patterns for 21st Century Schools. Revised 3rd Edition - Dec. 2013 is kind of publication which is giving the reader capricious experience.

Leo Rizer:

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Brenda Luna:

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