



The Essential School Counselor in a Changing Society

By Jeannine R. Studer

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Jeannine R. Studer's **The Essential School Counselor in a Changing Society** offers a practical approach to helping students understand the methods and standards in contemporary school counseling. Integrating the new ASCA model as well as the CACREP Standards across all areas of school counseling practice, this core text provides a unique and relevant perspective on the 21st century school counselor. Studer focuses on ethics and ethical decision making, as well as contemporary issues faced by today's counselor—such as crisis response, career counseling and advisement, group counseling, advocacy, and collaboration. The text begins with coverage of school counseling foundations, addresses intervention and prevention, and devotes the final section to enhancing academics through a positive school culture.

“Not only does this text address the CACREP standards for school counseling but it also provides excellent examples and applications of school counseling within the ASCA National Model framework!”

—Karen D. Rowland, *Mercer University*

“This text is a valuable contribution to the profession, addressing the multi-dimensional and complex roles and responsibilities of the 21th century school counselor. It is a foundational text that counselor-educators can utilize throughout a master’s degree program in mentoring interns into the profession.”

—Diana L. Stephens, *California Lutheran University*



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Editorial Review

Review

“A relevant resource for school counselors.” (Cynthia T. Walley)

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“I like the fact that not only does this text address the CACREP standards for school counseling but it also provides excellent examples and applications of school counseling within the ASCA National Model framework!” (Karen D. Rowland)

“This book provides a well-rounded perspective of the 21st century Professional School Counselor.” (Theresa A. Coogan)

About the Author

Jeannine R. Studer is a professor of counselor education at the University of Tennessee, Knoxville. She received her doctorate in counseling at the University of Toledo. Studer was previously a high school counselor at Perkins High School in Sandusky, Ohio, later becoming the program coordinator and associate professor of the counseling program at Heidelberg University in Tiffin, Ohio, and an associate professor and co-program coordinator of school counseling at California State University, Stanislaus. Studer has written numerous journal articles surrounding such topics as the school counselor’s role, at-risk students, students with special needs, supervision, and accountability procedures. She is the author of three texts, *The Professional School Counselor: An Advocate for Student*, and *A Guide to Practicum and Internship for School-Counselors-in-Training*.

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Terry Pullen:

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Michael Beebe:

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