



How to Design Questions and Tasks to Assess Student Thinking

By Susan M. Brookhart

Download now

Read Online ➔

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart

With new standards emphasizing higher-order thinking skills, students will have to demonstrate their ability to do far more than simply remember facts and procedures. But what's the best way for teachers to ensure that students have such skills? In this highly accessible guide, author Susan M. Brookhart shows how to do just that, by providing specific guidelines for designing targeted questions and tasks that align with standards and assess students' ability to think at higher levels.

Aided by dozens of examples across grade levels and subject areas, readers will learn how to

- * Take a student perspective and view assessment questions and tasks as "problems to solve."
- * Design multiple-choice questions that require higher-order thinking.
- * Understand the difference between "open" and "closed" questions and how to use open questions effectively.
- * Vary and control the features of performance assessment tasks, including cognitive level and difficulty, to target different thinking skills.
- * Manage the assessment of higher-order thinking within the larger context of teaching and learning.

Brookhart also provides an "idea bank" that teachers can use to jump-start their own thinking as they create assessments.

Timely and practical, *How to Design Questions and Tasks to Assess Student Thinking* is essential reading for 21st century teachers who want their students to excel in the classroom and beyond.

 [Download How to Design Questions and Tasks to Assess Studen ...pdf](#)

 [Read Online How to Design Questions and Tasks to Assess Stud ...pdf](#)

How to Design Questions and Tasks to Assess Student Thinking

By Susan M. Brookhart

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart

With new standards emphasizing higher-order thinking skills, students will have to demonstrate their ability to do far more than simply remember facts and procedures. But what's the best way for teachers to ensure that students have such skills? In this highly accessible guide, author Susan M. Brookhart shows how to do just that, by providing specific guidelines for designing targeted questions and tasks that align with standards and assess students' ability to think at higher levels.

Aided by dozens of examples across grade levels and subject areas, readers will learn how to

- * Take a student perspective and view assessment questions and tasks as "problems to solve."
- * Design multiple-choice questions that require higher-order thinking.
- * Understand the difference between "open" and "closed" questions and how to use open questions effectively.
- * Vary and control the features of performance assessment tasks, including cognitive level and difficulty, to target different thinking skills.
- * Manage the assessment of higher-order thinking within the larger context of teaching and learning.

Brookhart also provides an "idea bank" that teachers can use to jump-start their own thinking as they create assessments.

Timely and practical, *How to Design Questions and Tasks to Assess Student Thinking* is essential reading for 21st century teachers who want their students to excel in the classroom and beyond.

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart Bibliography

- Sales Rank: #574367 in Books
- Published on: 2014-08-20
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .40" w x 6.90" l, .55 pounds
- Binding: Paperback
- 144 pages

 [Download How to Design Questions and Tasks to Assess Studen ...pdf](#)

 [Read Online How to Design Questions and Tasks to Assess Stud ...pdf](#)

Editorial Review

From the Inside Flap

With new standards emphasizing higher-order thinking skills, students will have to demonstrate their ability to do far more than simply remember facts and procedures. But what's the best way for teachers to ensure that students have such skills? In this highly accessible guide, author Susan M. Brookhart shows how to do just that, by providing specific guidelines for designing targeted questions and tasks that align with standards and assess students' ability to think at higher levels.

Aided by dozens of examples across grade levels and subject areas, readers will learn how to

- * Take a student perspective and view assessment questions and tasks as "problems to solve."
- * Design multiple-choice questions that require higher-order thinking.
- * Understand the difference between "open" and "closed" questions and how to use open questions effectively.
- * Vary and control the features of performance assessment tasks, including cognitive level and difficulty, to target different thinking skills.
- * Manage the assessment of higher-order thinking within the larger context of teaching and learning.

Brookhart also provides an "idea bank" that teachers can use to jump-start their own thinking as they create assessments.

Timely and practical, *How to Design Questions and Tasks to Assess Student Thinking* is essential reading for 21st century teachers who want their students to excel in the classroom and beyond.

About the Author

Susan M. Brookhart is an independent educational consultant based in Helena, Montana, and senior research associate at the Center for Advancing the Study of Teaching and Learning in the School of Education at Duquesne University. She is the author or coauthor of several books and many articles on classroom assessment, including ASCD's *How to Give Effective Feedback to Your Students*, *How to Assess Higher-Order Thinking Skills in Your Classroom*, and *How to Create and Use Rubrics for Formative Assessment and Grading*.

Users Review

From reader reviews:

Connie Cornish:

Reading a publication can be one of a lot of task that everyone in the world enjoys. Do you like reading book consequently. There are a lot of reasons why people love it. First reading a guide will give you a lot of new information. When you read a reserve you will get new information simply because book is one of a number of ways to share the information or perhaps their idea. Second, reading a book will make a person more

imaginative. When you reading a book especially fictional works book the author will bring you to imagine the story how the characters do it anything. Third, you may share your knowledge to other folks. When you read this How to Design Questions and Tasks to Assess Student Thinking, it is possible to tells your family, friends and also soon about yours publication. Your knowledge can inspire the mediocre, make them reading a publication.

Kenneth Harrell:

Exactly why? Because this How to Design Questions and Tasks to Assess Student Thinking is an unordinary book that the inside of the reserve waiting for you to snap that but latter it will zap you with the secret the item inside. Reading this book next to it was fantastic author who have write the book in such wonderful way makes the content within easier to understand, entertaining way but still convey the meaning entirely. So , it is good for you because of not hesitating having this any more or you going to regret it. This amazing book will give you a lot of positive aspects than the other book have such as help improving your ability and your critical thinking method. So , still want to hesitate having that book? If I have been you I will go to the publication store hurriedly.

Domingo Adams:

You can find this How to Design Questions and Tasks to Assess Student Thinking by visit the bookstore or Mall. Only viewing or reviewing it may to be your solve problem if you get difficulties to your knowledge. Kinds of this book are various. Not only by written or printed and also can you enjoy this book simply by e-book. In the modern era including now, you just looking from your mobile phone and searching what your problem. Right now, choose your ways to get more information about your publication. It is most important to arrange yourself to make your knowledge are still change. Let's try to choose suitable ways for you.

Darlene Kidd:

As a college student exactly feel bored in order to reading. If their teacher asked them to go to the library or make summary for some e-book, they are complained. Just little students that has reading's heart or real their pastime. They just do what the teacher want, like asked to go to the library. They go to presently there but nothing reading seriously. Any students feel that studying is not important, boring along with can't see colorful pictures on there. Yeah, it is for being complicated. Book is very important for you. As we know that on this period of time, many ways to get whatever we wish. Likewise word says, ways to reach Chinese's country. So , this How to Design Questions and Tasks to Assess Student Thinking can make you truly feel more interested to read.

Download and Read Online How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart #2IKQUV0X75M

Read How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart for online ebook

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart books to read online.

Online How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart ebook PDF download

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart Doc

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart Mobipocket

How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart EPub

2IKQUV0X75M: How to Design Questions and Tasks to Assess Student Thinking By Susan M. Brookhart