



Encyclopedia of Diversity in Education (Sage Reference Publication)

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The diversity education literature, both nationally and internationally, is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals. American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work, and lead. With continually evolving information on diversity policies, practices, and programs, it is important to have one place where students, scholars, teachers, and policymakers can examine and explore research, policy, and practice issues and find answers to important questions about how diversity in U.S. education is enriched with theories, research and practices in other nations are explained and communicated, and how they affect institutional change at both the K-12 and postsecondary levels.

With about 700 signed entries with cross-references and recommended readings, the *Encyclopedia of Diversity in Education* (4 volumes, in both print and electronic formats) will present research and statistics, case studies, and best practices, policies, and programs at pre- and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the *Encyclopedia* will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A-to-Z, this Encyclopedia will cover the full spectrum of diversity issues, including race, class, gender, religion, language, exceptionality, and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

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Editorial Review

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Given the importance of diversity in education at all levels, the intensity of debates around high-profile court cases over many decades, and the increasingly diverse composition of American society, the wonder is that a reference work of this scope and depth hasn't been produced sooner. The global range of topics found in this A–Z encyclopedia will stretch many readers' concept of diversity. In addition to coverage of gender-equity topics, the effects of Title IX, indigenous languages, and the digital divide, examples include Campus balkanization and segregation, Intelligence testing, Bilingualism, Hmong Americans, Islam in Asian education, Puerto Rican studies, and Religious pluralism. The majority of contributors, most of them academics, are affiliated with American universities, greatly outnumbering authors from other countries. Their 700 signed articles explore multiple aspects of their subjects and analyze how issues relate to the broad subject of diversity. Standard encyclopedia features—such as cross-references; end-of-article bibliographies; a thematic table of contents, complementing the alphabetical list; and a comprehensive index—expand the articles' information value and enhance access to the articles. Selected "Perspectives in Education" articles step outside the objective norm for encyclopedia entries. These treat issues such as "African American Students: Creating Excellence," "Teacher Accreditation Programs," "Christian Privilege in Schools and Society," and "Persistence of Ethnicity." A lengthy, selective chronology of key events and publications spans the period from the institution of China's civil-service test in the seventh century to 2012 (ending with an odd entry describing this encyclopedia itself). This unique encyclopedia will prove its value, especially in academic libraries, in cultural studies, education, history, public policy, and other fields. --James Rettig

Review

"A trawl through this impressive work confirms that it is truly encyclopaedic in both its authoritativeness and in its comprehensiveness of topics and geographic reach...With its remarkable currency...its scholarliness, its scope and accessibility, and its wealth of references, cross-references and recommended reading, no university can afford to be without the online version" (Race Equality Teaching Reviewer *Race Equality Teaching* 2012-06-01)

"Well written and feature-rich (reader's guide, chronology, sidebar articles), and the only recent work of its kind, this set will work in large public libraries and is highly recommended for academic collections, especially those that support teacher training programs." (Michael F. Bemis *Library Journal* 2012-08-01)

The *Encyclopedia of Diversity in Education* is scholarly, comprehensive; and worthy of its topic. Providing both definition and background to such a complex and important area of study is no easy matter, and the success of this effort is a tribute to everyone involved. Academic libraries are the prime audience for this encyclopedia but given the interest in educational diversity in some areas of the country, there may be larger public libraries that will find this title of value.

(Tom Gilson *Against the Grain* 2013-01-01)

This landmark study serves both as a history of where we've been and a road map to where we need to be.

(Library Journal 2013-03-01)

The Encyclopedia of Diversity in Education should be a standard acquisition for every library and be on the shelves of scholars, researchers, professional developers and educators in general.

(Multicultural Perspectives 2013-04-01)

"...the entries in the *Encyclopedia of Diversity in Education* are not only informative and thought provoking, but also extend the basic parameters of diversity in multicultural education. ...Overall, the compelling articles written for the *Encyclopedia* by eminent scholars from around the globe affirm, in our opinion, the legitimacy of the fields of multiculturalism and multicultural education. ...It is our sincere professional belief that this *par excellence* work is a must-needed resource for every educational institution, governmental and non-profit agency, corporation, community advocacy organization, legislative body, and military branch in order to support our global community in continuing to learn about the vast field that is multiculturalism/multicultural education." (H. Prentice Baptise, Blanca Araujo, Ashley Ryan & Marisol Moreno *Multicultural Education* 2014-01-01)

About the Author

James A. Banks is Kerry and Linda Killinger Professor of Diversity Studies and Director of the Center for Multicultural Education at the University of Washington, Seattle. He is a past president of the American Educational Research Association (AERA) and the National Council for the Social Studies (NCSS) and was a Spencer Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford during the 2005-2006 academic year. He is a member of the National Academy of Education. Professor Banks is a specialist in multicultural education and in social studies education and has written many articles, chapters, and books in these fields. His books include *Teaching Strategies for Ethnic Studies*, *Cultural Diversity & Education: Foundations, Curriculum & Teaching*, *Diversity & Citizenship Education: Global Perspectives*, and *Race, Culture, & Education: The Selected Works of James A. Banks*. Professor Banks is editor of the *Handbook of Research on Multicultural Education* (Jossey-Bass) and the Multicultural Education Series of books published by Teachers College Press, Columbia University. Professor Banks holds honorary doctorates from five colleges and universities and The UCLA Medal from the University of California, Los Angeles, the University's highest honor. In 2005, Professor Banks delivered the 29th Annual Faculty Lecture at the University of Washington, the highest honor given to a professor at the University. In Fall 2007, he was the Tisch Distinguished Visiting Professor at Teachers College, Columbia University.

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